

**GUIDE SHEET: TOY**

**VEHICLE PUZZLE**

**Program Year: 1**

**Supporting Your Child’s Development**: Puzzles are a great way for children to develop their **fine motor skills**, **practice problem-solving**, and be successful in completing a task with a defined goal, which will allow your child to practice **self-regulation**, an important aspect of **social-emotional development**. Puzzles can also be used to increase vocabulary, pretend, and have conversations. All of these skills are the foundation of **school readiness.** As your child grows, select puzzles with more pieces and with interlocking pieces.

**NAME AND ENCOURAGE YOUR CHILD TO NAME:**

**Labels**: Helicopter, ambulance, fire engine, police car, airplane, school bus, box truck, garbage truck

**Colors: White** ambulance, **Yellow** school bus, **Red** fire engine

**Numbers:** **Eight** vehicles, **Four** wheels, **Two** wings

**Shapes and Sizes**: **Round** wheels, **Octagonal** stop sign

**Textures: Smooth** top side of puzzle

**Relationships:** The garbage truck is driving **behind** the fire truck. The vehicles are driving **on** the road.

**Categories:** Vehicles, trucks, vehicles that fly, vehicles that drive on a road

**Causing Things to Happen:** If you turn the puzzle piece around, it will fit into the puzzle board.

**DESCRIBE YOUR ACTIONS.**

**ENCOURAGE CHILD TO DESCRIBE OWN ACTIONS:**

**General:** Let’s look at all the puzzle pieces first.

**Matching:** Match the airplane with the airplane shape on the puzzle board.

**Sounds:** Let’s make the sound of an ambulance siren (police siren, airplane, etc.)

**Fitting:** Fit each piece into the puzzle board.

**REMIND THE CHILD TO THINK ABOUT WHAT S/HE IS DOING:**

**To Get Child's Attention:** Let’s find all the vehicles that fly.

**To Make a Choice:** Which puzzle piece do you want to fit into the puzzle first?

**To Encourage Self-control**: I think you can find where to put the helicopter if you look very carefully.

**To Remember Other Experiences:** Have you ever seen a police car?

**To Do Things in the Right Order:** Let’s look at all the puzzle pieces before you decide which piece to put in first.

**FUN IDEAS TO USE WITH YOUR CHILD:**

* Make a transportation book, by helping your child trace each puzzle piece on a different piece of paper and color it in. Write the name of the vehicle for your child, help your child make a cover for the book, and staple or lace the pages together.
* Play a memory game by laying all the puzzle pieces down, and have your child look at all the pieces. Then, while your child closes her/his eyes, remove one of the pieces and see if she/he can figure out which one is missing. Take turns.