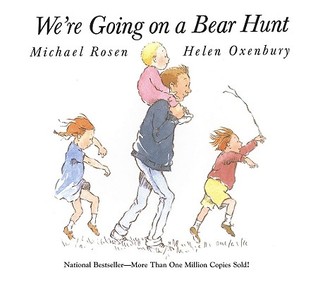


**GUIDE SHEET: Book**

**WE’RE GOING ON A BEAR HUNT**

**BY: Michael Rosen and Helen Oxenbury**

**Program Year: 2**

**Supporting Your Child’s Development:** This classicbook features repetitive and rhythmic text, an important reading strategy that will support your child’s **early literacy skills**. It will spark conversation about the concepts of “over,” “under,” and “through.” The sounds in the book will support your child’s **phonemic awareness** (ability to hear different sounds within words), the basis of **phonics** (an approach to learning how to read and write), which are essential **school readiness skills**. Talk about the illustrations and ask your child what he/she would do in each situation (a component of**problem-solving**) and how each situation makes her/him feel (being able to label and talk about feelings is an essential part of **social-emotional development**).

**Remember the following when reading a book with your child:**

* Have a good time with this book and the child!
* Invite the child to look and listen.
* Try to sit the child beside you or between you and your PCHP Home Visitor.
* Show and read the title page to the child.
* Show and describe to the child how to turn the pages and treat the book.
* Read to the child in a clear, easy voice. Don’t go too fast. Allow time for the child to think about the story.
* Stop at most illustrations to talk about them. Ask the child questions about the illustrations to help the child reason things out.

**Encourage the child to point out and name:**

* **Colors: Brown** bear, **Pink** blanket, **Green** grass, **Blue** water
* **Shapes and Sizes: Giant** bear, **Tall** grass, **Little** baby
* **Numbers: Five** family members, **Three** children, **One** bear
* **Relationships:** The family walked **through** the river. The children walked **next to** each other. The father carried the baby **on** his shoulders.
* **Textures: Squishy** mud, **Soft** blanket

**Invite the child to tell about experiences related to the story and pictures**:

* Have you ever gotten wet? Where?
* The bear was scary. What else is scary?
* How many people are in your family?
* Have you ever walked in the snow? What did it feel like?
* Have you ever seen a lot of trees? Where?

**Have the child reason things out and make choices:**

* What would you do if you saw a bear?
* How would you get across the river?
* Why is it a good idea to wear boots when walking through the mud?
* Why did the family never want to go on a bear hunt again?
* Why is the family hiding under the blanket?

**Remember throughout the home visit to:**

*ENCOURAGE* the child to talk. *PRAISE* the child for doing well.

*ASK* the child questions. *HELP* the child when needed.

*LISTEN* to the child’s answers. *RESPOND* to the child’s answers.

**Fun activities:**

* As you read the story, act out the parts by skipping, tip-toeing, pretending to splash, etc. Make the noises of the actions. Pretend that you are going through the woods, through a river, etc.
* Have your child chant the repetitive verses, “We’re going on a bear hunt (etc.)” Then ask your child what is going to happen next. Use the pictures as clues.