**Funds of Knowledge**

* **Funds of Knowledge definition:** A family’s funds of knowledge can be described as: personal background knowledge, accumulated life experiences, skills and knowledge used to navigate everyday social contexts, and world views structured by broader historically and politically influenced social forces. Funds of Knowledge can include learning how to make tortillas from scratch or keeping the score at a futbol match. It could be quilting or spinning wool into yarn. It could be how to fix a car, care for a crying baby, or prepare a meal.
* **In relation to home visiting practice:** This is an *optional tool* that ELS can use to get to know the family during the enrollment process (first 3-5 visits) to meaningfully guide interactions and enhance engagement with the family. This is NOT to be interpreted as transactional form to be completed in one sitting. For example, one way to approach this is to focus on 1-2 themes as you get to know the families and then continue referring to this document when co-planning program activities or selecting program materials.

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| **Funds of Knowledge**  **(Open ended questions)** | **What is the home/community practices: Conversations + ELS observations** | **How will you use this in application to home visiting?** |
| ***Your child + child development***  Ex: Tell me a story about your child. What are your goals for your child? What do you like to do together? |  |  |
| ***Culture, language, food***  Ex: What is your family’s cultural identity? What holidays do you celebrate? What foods are important to your family |  |  |
| ***Fun, entertainment, technology***  Ex: What do you like to do for fun? |  |  |
| ***Community***  Ex: Where do you go in the community? |  |  |
| ***ParentChild+ Program***  Ex: What do you expect from the program? |  |  |