

## Giving feedback with PICCOLO

**Instructions:** Plan the PICCOLO feedback you will give to a parent you observed. From each PICCOLO domain you scored, select a behavior you scored as “clearly” (2). Plan what you will say, the words you will use, to describe to the parent what you saw the parent do that matched the PICCOLO item, how the child responded, and why that interaction is good for the child’s development.

	PICCOLO Strength #1	PICCOLO Strength #2
Describe or ask		
<b>What parent did</b> “You helped him by . . .” “It seems important to you to . . .” “What did you enjoy doing?” “What did you hope she would do?”		
<b>How child responded</b> “When you. . . then she. . .” “He tried harder after you. . .” “She got curious when you. . .” “How do you think she liked it?” “What do you think he learned?”		
<b>How it helps child development</b> “That will help his . . .” “Encouraging her to . . . will support. . .” “How does that help language development?” “How was he using his small muscles?”		

Choose one of these behaviors to describe in a feedback message to the parent:

“When I watched the video, I noticed that you [**what the parent did**], and that’s [**PICCOLO item label**] in the [**PICCOLO domain name**] domain and I noticed [**how the child responded**] and that helps the child [**how it helps support the child’s development**]. Let’s talk about other times when you do these things and how you might be able to do them more often.”

To the parent:

When I watched the video, I noticed that you \_\_\_\_\_ and that’s \_\_\_\_\_ in the \_\_\_\_\_ domain. I noticed that the child responded by \_\_\_\_\_. And that helps support the child’s development because\_\_\_\_\_.

Let’s talk about other times when you do these things and how you might be able to do them more often.