

Development From Twelve To Twenty-Four Months

Mastery of physical and language skill and ways of using these in the environment are basic for this age and contribute to independence. Sequences vary with individual children. There are also wide differences in appetite, physical intensity, shyness, resistance, preoccupations, and language development. The following items illustrate some of the varieties of behavior which may be seen at this stage.

BODY AND SELF	IMPERSONAL OBJECTS	PEOPLE	EMOTION	LANGUAGE
Fights diaper changes.	Has transitional objects; "teddy." "blanket."	Explores parents' hair, glasses.	Develops triumph, delights in making things happen, pride in skills and achievement.	Responds to verbal signals.
Develops smother locomotion.	Plays contentedly with toys for thirty minutes or more.	May be shy yet curious and interested at the same time; turns partly away, etc.	May protest, cry in sharp anger or rage when frustrated.	Uses verbal play.
Begins to run, climb.	Experimenting with things that make noises, sounds.	May stare at strangers solemnly.	Delights in newness, discovery.	Uses words.
Begins to feed self, then wipe face with napkin.	Extends range of exploring, empties cabinets, pokes into shelves and drawers, pulls out pots and pans; puts smaller things into bigger things.	Plays "Peek-a-Boo".	Has many expressions, much affection.	Names.
Plays at brushing hair.	Tears paper, magazines.	Runs to be picked up and cuddled; grabs parent's leg in hug.	Manipulates situation by emotional display.	Expresses wants.
Pulls off shoes, socks; tries to put on shirt, sweater, hat.	Gets on top of or under tables, desks, beds; climbing.	Enjoys rough-housing, tossing, games, being thrown on bed, etc.	May still have intense anxiety at parent's absence, followed by angry withdrawal at parent's return.	Follows verbal cues.
Bounces on sofa, slides off.	Pulls wagon, carries toys and "loot" from one place to another.	Tries to control self in response to "no".	Is affectionate, likes hugs, kisses, cuddling; begins to give love.	May increase vocabulary rapidly.
Shows off tricks.	Rides and steers kiddy-car.	Teases, pretending to do the forbidden.	May show humor.	May ask "What's that?" frequently.
Tries to walk backward.	Loves to play in and explore sensations of water.	Pats, hugs dog or cat.		Responds to picture book game with parent asking or showing.
Learns to rock in rocking chair.		Punches, slaps, knocks down intruding younger children.		Uses words or phrases plus gestures to summon adults and wants to communicate.
Develops acute sense of independence: "do it myself." Tries to bath self, uses wash cloth.				Listens to simple stories.