

Early Learning Specialist Training Role-Playing Scenarios

- Older sibling arrives home in the middle of a visit. She wants Mom's attention, or, she wants to take over the home visits.
- Three-year-old wants to show Early Learning Specialist lots of things that he has, but does not want to look at the new VISM for this visit.
- Two-year-old is obviously ill, but mother has not said anything about it. Child is cooperating but subdued.
- Two-year-old has a temper tantrum during the visit.
- Early Learning Specialist arrives and there are guests; or adult party; the child asleep; or no adult is home.
- When Early Learning Specialist arrives, child has a dirty diaper, dirty hands, or runny nose.
- Parent wants child to read, spell, count, draw beyond his ability or interest.
- Early Learning Specialist arrives and finds parent drunk or apparently high on drugs.
- Parent has belt out in preparation for hitting child if he misbehaves.
- Parent leaves room; Early Learning Specialist is left alone with child.
- Silent parent, lethargic parent, not interested in play.
- Angry parent; Early Learning Specialist not aware of why.
- VISM not in home for a review visit.
- Parent wants to talk to Early Learning Specialist about personal issues.
- Parent is present; VISM are in good shape, but it is apparent that there has not been any playing/reading between visits.
- Child hurries through VISM and is done in five minutes.
- Child leaves the room in mid-visit.
- Parent not accepting affection and physical touching from child.
- Child's imagination interferes – imaginary friends, phone calls that have nothing to do with the VISM.
- Parent asks Early Learning Specialist to drive her to the drug store (or bank or Dr.'s office) or asks Early Learning Specialist for a loan of \$5 or \$10.
- Parent has no control over child, sets no limits – child rummages through Early Learning Specialist's bag.
- Early Learning Specialist has finished two other visits, walked up three flights of stairs to be greeted by parent in her scanty pajamas, and child eating breakfast and watching TV.

- Early Learning Specialist arrives for review visit with no new VISM. Child wants new toy and does not look at old VISM. Parent gets angry with child for whining, says, “He wants everything his way.”
- Early Learning Specialist brings a book that the child has already read/owns. Parent says she has read the book 20 times.
- Early Learning Specialist enters home and sees a piece of the ceiling hanging down. She is concerned about safety. Parent is not, and child is excited about starting visit.
- Fifteen minutes into visit that is going very well, phone rings and parent goes to phone, child wants to continue, parent does not come back for five minutes.
- After visit, parent asks Early Learning Specialist to stay for lunch because she has made something special.
- Early Learning Specialist is working on couch with child and parent for ten minutes, no problems. For no apparent reason, child pinches Early Learning Specialist. Parent hits child and yells, “Say you’re sorry!”