

Child Behavior Traits (CBT)

CHILD'S NAME: _____ HOME VISIT #: _____

ELS'S NAME: _____ DATE OF ADMINISTRATION: ____/____/____

CAREGIVER NAME: _____

RELATIONSHIP TO CHILD:

- Mother Father
 Grandmother Grandfather
 Foster Parent Other: _____

TIME OF ADMINISTRATION:

- Pre Cycle 1 Pre Cycle 2
 Mid Cycle 1 Mid Cycle 2
 Post Cycle 1 Post Cycle 2

INSTRUCTIONS: Select the number at the right of each statement, which you judge to be the best description of the child in ParentChild+ home visits throughout these past 3 weeks. The ELS should use their overall knowledge of the observed child interactions to inform their decision.

Your scores can range from 0 (Never) to 4 (Always) according to the scores:

- 0 – Never
- 1 – Rarely (*less than half* of home visits)
- 2 – Sometimes (*half* of home visits)
- 3 – Often (*more than half* of home visits)
- 4 – Always (*every* home visit)

#	Item	Never	Rarely	Some.	Often	Always
1	Approaches play in a systematic way (e.g. empties the pieces from a puzzle before solving)	0	1	2	3	4
2	Smiles and laughs when involved in play activities	0	1	2	3	4
3	Does not hit, poke, or bite others	0	1	2	3	4
4	Can describe in words or sentences the pictures in a book	0	1	2	3	4

5	Initiates positive activities (e.g. builds with blocks, sings a song, plays with a toy on their own)	0	1	2	3	4
6	Accepts or seeks help from other children or adults when experiencing difficulty with a task	0	1	2	3	4
7	Is cooperative with adults	0	1	2	3	4
8	Participates in pretend playtime activities (e.g. pouring pretend milk)	0	1	2	3	4
9	Expresses strong positive or negative feelings appropriately (e.g. expresses anger without a temper tantrum)	0	1	2	3	4
10	Understands and completes activities that are developmentally appropriate (e.g. makes a puzzle, builds with blocks)	0	1	2	3	4
11	Asserts ownership over toys and possessions	0	1	2	3	4
12	Follows necessary rules in family setting (e.g. picks up toys when done playing)	0	1	2	3	4
13	Is creative and inventive during playtime activities	0	1	2	3	4
14	Tolerates necessary frustration (e.g. awaiting turn at game)	0	1	2	3	4
15	Expresses a sense of pride by smiling or clapping upon completion of a new activity	0	1	2	3	4
16	Initiates interaction or responds to others with little hesitation (e.g. interacts and does not avoid others)	0	1	2	3	4
17	Demonstrates sharing and tolerates delays in having needs met	0	1	2	3	4
18	Avoids everyday dangers (e.g. waits for help with steep staircases)	0	1	2	3	4
19	Moods are appropriate to situations	0	1	2	3	4
20	Attentive and concentrates on activities for up to 3 minutes	0	1	2	3	4