



Enjoy re-writing Growing Vegetable Soup. The children in your care will enjoy drawing and coloring seeds, vegetables and garden tools that they have read about with you. Your children will develop their fine motor skills as they draw and color the pages provided. They will also develop their imagination as you recreate and retell the story from a different angle. Their self-esteem will increase as you reread and point out each child's individual efforts at creating and coloring this book.

PLEASE REMEMBER: This work should not be "perfect" and does not have to be identical to the actual book. Let them EXPRESS themselves however they like!

Introducing the Activity:

- Sing a song: "I Caught a Fish"
- Discuss the activity you will be doing
- Remind them of what the book was about. (You can use the book to help them remember what the vegetables and tools look like!)

Supplies Needed for 6 Participants:

- 6 Blank book (You can also create one by attaching coloring pages together)
- Crayons/Markers
- Glue
- Brushes
- Paper plate
- Tissue paper
- Foam paper
- Scissor

Steps:

1. Have all the children sit down around the table and hand them each 1 blank book. (You can give them the option of choosing which page they would like to color in)
2. Have the children each decide what they want their books to be about:
 - Counting
 - Vegetables/gardening tools
 - Colors
3. Place crayons and/or markers in the middle of the table and remind each child to use one at a time. Talk with the children about sharing.
4. Once the children draw and color in the pages, place tissue paper and foam shapes and glue in the middle of the table on a paper plate and allow them to decorate their drawing however they want.
5. Have the children hold a brush with glue and show them how to spread the glue on the drawing and place the tissue paper and foam shapes over them to stick to the pages.

6. Once the children have finished gluing, explain that you need to place it somewhere where they can dry.

Remember to talk to the children as you craft:

- Jane look how I move my brush while I glue the vegetables “back and forth”
- Jimmy what is your favorite color?
- What color are you using Jane?
- What color is the corn?
- What is your favorite vegetable?

7. Make sure to admire the children’s drawing and painting!

Give the children back their books and enjoy the following activities:

- Re-read the story as the children hold on to their own books
- Ask children to go over their books and talk about their story
- Talk to children about the colors and supplies they used to make their own unique books.

Group Movement:

- Let’s go around finding and counting vegetables

Remember to:

- ENCOURAGE** the children to talk.
- PRAISE** the children for doing well.
- ASK** the children questions.
- HELP** the children when needed.
- LISTEN** to the children’s answers.
- RESPOND** to the children’s answers.

What to Expect

| | Babies (Birth to 1) | Toddlers (1 to 3) | Preschoolers (3 to 5) |
|-------------------|--|--|---|
| They will: | <ul style="list-style-type: none"> • Respond to movements, sounds, and gestures • Babble, imitate sounds, produce words • Make gestures and sounds to communicate | <ul style="list-style-type: none"> • Ask a lot of questions about names for things, cause and effect, etc. • Desire independence/ want to put things together, draw and color their own books • Enjoy answering your questions, following simple directions | <ul style="list-style-type: none"> • Effectively draw and color their own books with little assistance • Understand social-emotional cues like taking turns and helping others • Point out what they are doing |
| You can: | <ul style="list-style-type: none"> • Direct comments to them using their names, noises, and gestures • Respond to and extend their attempts to communicate • Point to and name objects • Help them hold the crayon | <ul style="list-style-type: none"> • Help them make connections to their own experiences • Be patient—they may get frustrated and will appreciate your sensitive support • Allow them to make decisions, choose how they want their books to look | <ul style="list-style-type: none"> • Provide conversation as they draw/ color and glue their books • Ask them to be special helpers for the younger children • Use complex language and provide explanations |

With *all* children in your care: Use a lot of vocabulary, ask questions, and start conversations!

This activity targets the following sections in the FCCERS: fine motor, Arts